



YEAR 5 CURRICULUM OVERVIEW – AUTUMN

Below is what your child will be learning across curriculum areas in the Autumn term.



History – Anglo-Saxons

- Describe the main changes in a period of history
- Use dates and terms accurately in describing events
- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence.
- Analyse a wide range of evidence in order to justify claims about the past.
- Understand that no single source of evidence gives the full answer to the questions about the past.
- Describe social and cultural diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Compare some of the times studied with those of other areas of interest around the world

English

Texts we will explore:

Beowulf

Purposes we will explore:

- To describe – character description
- To narrate – write an adventure story
- To inform – newspaper article
- To recount – diary entry or a letter
- To describe – poem



PE (Physical Education)

- Invasion games – hockey
- Dance – Bollywood / Line dancing



Geography – UK and Europe



- Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, land use patterns and how some aspects have changed over time
- Comparing geographical diversity of different regions – the UK and elsewhere in the world.
- Types and settlements and land use.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Locational knowledge – locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world

RE (Religious Education)

- Hindu, Jewish and Islamic prayer.
- Incarnation: Was Jesus the Messiah?

RHE

- Team – attributes of a good team.
- Health and wellbeing – Aiming high

Computing

- Computing systems and networks.
- Creating media

Art and DT



- Art- Drawing and sketching – Retrofuturism drawings on prints.
- DT- Sewing – drawstring bags

Maths

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions



Science

Investigate materials

- compare and group together everyday materials on the basis of their properties
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials
- demonstrate that dissolving, mixing and changes of state are reversible changes

Understand the Earth's movement in space

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies

Music

Ukulele